LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report



Report Number:	333-13/14
Date:	April 8, 2014
Subject:	Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve a Board District 3 Capital Improvement Program Priority Project at Mulholland Middle School to Create a Robotics Lab
Responsible Staff:	
Name	Mark Hovatter, Chief Facilities Executive
Office/Division	Facilities Services Division
Telephone No.	213-241-4811

BOARD REPORT

Action Proposed:	Staff proposes that the Board of Education approve an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve a Board District 3 Capital Improvement Program (CIPR) priority project at Mulholland Middle School to reconfigure and upgrade an existing classroom to create a Robotics Lab. The project includes renovating the classroom, providing electrical upgrades and purchasing and installing a teacher station, student tables and stools, demonstration table, projector, 20 laptop computers, a media cart, and associated robotics equipment.
	The project budget is \$320,010. Construction is anticipated to begin in the second quarter of 2014, and be completed in the third quarter of 2015. The school is located in Board District 3 (Galatzan) and Educational Service Center North.
Background:	On April 13, 2010, the Board of Education approved the establishment of the CIPR and allocated funds to priority projects and a capital needs assessment/planning effort (BOE# 30-09/10). This action included the approval of five priority projects as well as the allocation of \$25,000,000 for one or more future capital improvement priority projects in Board District 3 and \$25,000,000 for one or more capital improvement priority projects in Board District 4.
	Over the course of the last four years, the Board of Education has approved 96 Board District 3 CIPR priority projects, with a cumulative project budget of approximately \$24,100,000. Of the \$25,000,000 allocation, approximately \$900,000 remains for additional Board District 3 CIPR priority projects.



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Expected Outcomes:	Execution of this project will improve the learning environment for students, teachers and staff, and support safety and accessibility at schools.
Board Options and Consequences:	A "yes" vote will allow staff to proceed with the design, procurement, and/or construction of this project. Failure to approve this project may result in project in a delay and ultimately the anticipated benefit to the school and students.
Policy Implications:	The requested action is consistent with the provisions of the CIPR Program approved by the Board on April 13, 2010, and the District's commitment to address unmet school facilities needs and to improve student health, safety and educational quality.
Budget Impact:	The project budget is \$320,010. All project costs associated with the proposed procurement and construction activities are included in the total project budget, which is funded by Bond Program funds earmarked specifically for Board District 3 CIPR priority projects.
Issues and Analysis:	The proposed project was identified and developed by school administrators, Facilities Services Division staff and Board District 3.
Bond Oversight Committee Recommendations:	This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on March 27, 2014. Staff has concluded that this proposed FSD-SEP amendment will help facilitate implementation of the FSD-SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD-SEP.
Attachments:	None.
□ Informative	
Desegregation Impact Statement	

Impact Statement



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Respectfully submitted,

DR. JOHN DEAS Superintendent

APPROVED BY:

MICHELLE KING Senior Deputy Superintendent School Operations

REVIEWED BY:

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DAVID HOLMQUIST General Counsel

Approved as to form.

TONY ATIENZA Director of Budget Services and Financial Planning

Approved as to budget impact statement.

APPROVED BY:

MARK HOVATTER Chief Facilities Executive Facilities Services Division

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CHERYL HILDRETH Instructional Area Superintendent Educational Service Center West

Board of Education April 8, 2014

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Stephen English, Chair L.A. City Controller's Office Pamela Schmidt, Vice-Chair Early Education Coalition Quynh Nguyen, Secretary LAUSD Student Parent Scott Folsom, Executive Committee Tenth District PTSA Stuart Magruder, Executive Committee American Institute of Architects

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Gary C. Anderson, PhD Bond Administrator Daniel Hwang Administrative Analyst

RESOLUTION 2014-07

BOARD REPORT NO. 329-13/14

AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO DEFINE THE MANDARIN AND ENGLISH DUAL-LANGUAGE IMMERSION ELEMENTARY SCHOOL PROJECT LOCATED ON A PORTION OF THE MARK TWAIN MIDDLE SCHOOL CAMPUS

WHEREAS, District Staff proposes that the Board of Education approve an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define the Mandarin and English Dual-Language Immersion Elementary School Project to align the world language instructional pathways initiative in the Venice High School Complex and enable dual-language immersion program growth (the "Project"), as defined in Board of Education Report #329/13-14 attached hereto; and

WHEREAS, The proposed Project will enable: the world language instructional pathways initiative in the Venice High School Complex to align; the associated Spanish and English Dual-Language Immersion Program at Broadway Elementary School to grow; and the associated Mandarin and English Dual-Language Immersion Program to continue to grow and operate on a single site, Mark Twain Middle School. The proposed project will also allow Broadway Elementary School to continue to offer a traditional instructional program for the long-term; and

WHEREAS, Construction on the proposed Project is anticipated to begin in the first quarter of 2016 and is anticipated to be completed in the fourth quarter of 2017; and

WHEREAS, Broadway Elementary School currently offers three distinct educational options to its students: a Mandarin and English Dual-Language Immersion Program; a Spanish and English Dual-Language Immersion Program, and a traditional instructional program; and

WHEREAS, The Mandarin and English Dual-Language Immersion Program was initiated approximately four years ago, and was designed to grow over time to eventually serve students in kindergarten through fifth grade; and

RESOLUTION 2014-07

AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO DEFINE THE MANDARIN AND ENGLISH DUAL-LANGUAGE IMMERSION ELEMENTARY SCHOOL PROJECT LOCATED ON A PORTION OF THE MARK TWAIN MIDDLE SCHOOL CAMPUS PAGE 2

WHEREAS, Beginning next year (2014-2015 school year), the Broadway Elementary School campus will be unable to support the planned growth of the Mandarin and English Dual-Language Immersion Program; and

WHEREAS, The budget for the Mandarin and English Dual-Language Immersion Elementary School Project is \$29.8 Million. The proposed project will be funded by Bond Program funds earmarked specifically for school upgrades and reconfigurations to support specialized instructional programs; and

WHEREAS, District Staff has concluded that the proposed FSD-SEP amendment will facilitate implementation of the FSD-SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD-SEP.

NOW, THEREFORE, BE IT RESOLVED THAT

- 1. The School Construction Bond Citizens' Oversight Committee (the "BOC") recommends that the Board of Education adopt an amendment to the Facilities Services Division Strategic Execution Plan, to define the Mandarin and English Dual-Language Immersion Elementary School Project to align the world language instructional pathways initiative in the Venice High School Complex and enable dual-language immersion program growth, such that the Strategic Execution Plan is amended to include the project described in Board Report No. 329-13/14 a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
- 2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.
- 3. That a written response as required by the Charter and Memorandum of Understanding between the Oversight Committee and the Board be provided to the Oversight Committee within 30 days, reporting either on action taken or proposed to be taken in response to this resolution and each recommendation herein.

ADOPTED on March 27, 2014, by the following vote:

AYES: 13 NAYS: O Stephen English Chair

ABSTENTIONS: O ABSENCES: 1

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Pamela Schmidt Vice-Chair